

SECONDARY EDUCATION (EDSE)

EDSE 4350 TPA 1 Learning About Students and Planning Instruction (3)

This course is for candidates to receive support and assistance on their first Teaching Performance Assessment - Learning About Students and Planning Instruction. Instructional Cycle 1 represents a complete teaching cycle (plan, teach and assess, reflect, and apply) for one content-specific lesson that you will develop and teach within a school placement. Candidates are expected to complete the task and submit it to the ETS testing center by the end of the semester.

Requisite(s): Prerequisite: Admission to the Multiple Subject Credential program.

Repeatable for Credit: Yes, up to 9 units

Typically Offered: Fall, Spring, Summer

EDSE 4360 TPA 2 Assessment Driven Instruction (3)

This course is for candidates to receive support and assistance on their second Teaching Performance Assessment - Assessment-Driven Instruction. Instructional Cycle 2 represents a complete teaching cycle (plan, teach and assess, reflect, and apply). This cycle emphasizes the interaction between standards, assessment, and instructional decision making. Candidates are expected to complete the task and submit it to the ETS testing center by the end of the semester. Prerequisite: Completion of EDTE 4350 or EDTE 4810 with credit. This course may be repeated in combination with EDTE 4820 for a maximum of 3 times.

Requisite(s): Prerequisite: Completion of EDTE 4350 or EDTE 4810 with credit.

Repeatable for Credit: Yes, up to 3 units

Typically Offered: Fall, Spring

EDSE 5100 Classroom Management and Differentiated Instruction (4)

This course addresses the psychological foundations in the teaching-learning process, classroom management, and teaching diverse learners. The course is designed to prepare candidates to create a supportive and optimal learning environment for all students and to enable candidates to be conversant with current pedagogical theory and best practices employed by secondary teachers. The course topics include principles of classroom management, structuring the learning environment to maximize access to learning for all students, classroom procedures, standards-based lesson design, and issues related to professionalism and professional growth. Candidates are required to complete field experience with diverse students as a course requirement. Prerequisites: Admitted to the Single Subject Credential program. Corequisite: EDSE 5800 or EDTE 5800 or EDSE 5810 or EDTE 5810. This is a service learning course.

Requisite(s): Prerequisites: Admitted to the Single Subject Credential program. Corequisite: EDSE 5800 or EDTE 5800 or EDSE 5810 or EDTE 5810.

Typically Offered: Fall, Spring

EDSE 5200 Methods for Teaching: Math (4)

This course is designed to enable candidates to be conversant with current pedagogical research and methods employed by junior and senior high school classroom teachers in their specific subject area. Candidates will demonstrate mastery of their content and best practices by incorporating them into lesson plans that they have designed and presented. Lesson plans will include strategies for working with unique populations, such as English Language Learners and students with special needs. The candidate will develop a Unit plan that will include the course-required lesson plan. Candidates will be required to consider aspects of technology, assessment, and behavior management when developing lesson plans designed specifically for the single subject classroom in their field of study. Candidates are required to complete field experience in their credential content area as a course requirement. Prerequisites: Admitted to the Single Subject Credential program. Corequisite: EDSE 5800 or EDTE 5800 or EDSE 5810 or EDTE 5810. This is a service learning course.

Requisite(s): Prerequisites: Admitted to the Single Subject Credential program. Corequisite: EDSE 5800 or EDTE 5800 or EDSE 5810 or EDTE 5810.

Typically Offered: Fall, Spring

EDSE 5210 Methods for Teaching: Science (4)

This course is designed to enable candidates to be conversant with current pedagogical research and methods employed by junior and senior high school classroom teachers in their specific subject area. Candidates will demonstrate mastery of their content and best practices by incorporating them into lesson plans that they have designed and presented. Lesson plans will include strategies for working with unique populations, such as English Language Learners and students with special needs. The candidate will develop a Unit plan that will include the course-required lesson plan. Candidates will be required to consider aspects of technology, assessment, and behavior management when developing lesson plans designed specifically for the single subject classroom in their field of study. Candidates are required to complete field experience in their credential content area as a course requirement. Prerequisites: Admitted to the Single Subject Credential program. Corequisite: EDSE 5800 or EDTE 5800 or EDSE 5810 or EDTE 5810. This is a service learning course.

Requisite(s): Prerequisites: Admitted to the Single Subject Credential program. Corequisite: EDSE 5800 or EDTE 5800 or EDSE 5810 or EDTE 5810.

Typically Offered: Fall, Spring

EDSE 5220 Methods for Teaching: English (4)

This course is designed to enable candidates to be conversant with current pedagogical research and methods employed by junior and senior high school classroom teachers in their specific subject area. Candidates will demonstrate mastery of their content and best practices by incorporating them into lesson plans that they have designed and presented. Lesson plans will include strategies for working with unique populations, such as English Language Learners and students with special needs. The candidate will develop a Unit plan that will include the course-required lesson plan. Candidates will be required to consider aspects of technology, assessment, and behavior management when developing lesson plans designed specifically for the single subject classroom in their field of study. Candidates are required to complete field experience in their credential content area as a course requirement. Prerequisites: Admitted to the Single Subject Credential program. Corequisite: EDSE 5800 or EDTE 5800 or EDSE 5810 or EDTE 5810. This is a service learning course.

Requisite(s): Prerequisites: Admitted to the Single Subject Credential program. Corequisite: EDSE 5800 or EDTE 5800 or EDSE 5810 or EDTE 5810.

Typically Offered: Fall, Spring

EDSE 5230 Methods for Teaching: Social Studies (4)

This course is designed to enable candidates to be conversant with current pedagogical research and methods employed by junior and senior high school classroom teachers in their specific subject area. Candidates will demonstrate mastery of their content and best practices by incorporating them into lesson plans that they have designed and presented. Lesson plans will include strategies for working with unique populations, such as English Language Learners and students with special needs. The candidate will develop a Unit plan that will include the course-required lesson plan. Candidates will be required to consider aspects of technology, assessment, and behavior management when developing lesson plans designed specifically for the single subject classroom in their field of study. Candidates are required to complete field experience in their credential content area as a course requirement. Prerequisites: Admitted to the Single Subject Credential program. Corequisite: EDSE 5800 or EDTE 5800 or EDSE 5810 or EDTE 5810. This is a service learning course.

Requisite(s): Prerequisites: Admitted to the Single Subject Credential program. Corequisite: EDSE 5800 or EDTE 5800 or EDSE 5810 or EDTE 5810.

Typically Offered: Fall, Spring

EDSE 5240 Methods for Teaching: World Language (4)

This course is designed to enable candidates to be conversant with current pedagogical research and methods employed by junior and senior high school classroom teachers in their specific subject area. Candidates will demonstrate mastery of their content and best practices by incorporating them into lesson plans that they have designed and presented. Lesson plans will include strategies for working with unique populations, such as English Language Learners and students with special needs. The candidate will develop a Unit plan that will include the course-required lesson plan. Candidates will be required to consider aspects of technology, assessment, and behavior management when developing lesson plans designed specifically for the single subject classroom in their field of study. Candidates are required to complete field experience in their credential content area as a course requirement. Prerequisites: Admitted to the Single Subject Credential program. Corequisite: EDSE 5800 or EDTE 5800 or EDSE 5810 or EDTE 5810. This is a service learning course.

Requisite(s): Prerequisite: Candidates must be admitted to the Single Subject Credential program to take this course. Candidates must have passed EDTE 4100 with a grade of C or better or be enrolled in EDTE 4100 concurrently.

Typically Offered: Fall, Spring

EDSE 5250 Methods for Teaching: Art, Music, Physical Education (4)

This course is designed to enable candidates to be conversant with current pedagogical research and methods employed by junior and senior high school classroom teachers in their specific subject area. Candidates will demonstrate mastery of their content and best practices by incorporating them into lesson plans that they have designed and presented. Lesson plans will include strategies for working with unique populations, such as English Language Learners and students with special needs. The candidate will develop a Unit plan that will include the course-required lesson plan. Candidates will be required to consider aspects of technology, assessment, and behavior management when developing lesson plans designed specifically for the single subject classroom in their field of study. Candidates are required to complete field experience in their credential content area as a course requirement. Prerequisites: Admitted to the Single Subject Credential program. Corequisite: EDSE 5800 or EDTE 5800 or EDSE 5810 or EDTE 5810. This is a service learning course.

Requisite(s): Prerequisites: Admitted to the Single Subject Credential program. Corequisite: EDSE 5800 or EDTE 5800 or EDSE 5810 or EDTE 5810.

Typically Offered: Fall, Spring

EDSE 5260 Methods for Teaching: Health Science, Home Economics, Agriculture (4)

This course is designed to enable candidates to be conversant with current pedagogical research and methods employed by junior and senior high school classroom teachers in their specific subject area. Candidates will demonstrate mastery of their content and best practices by incorporating them into lesson plans that they have designed and presented. Lesson plans will include strategies for working with unique populations, such as English Language Learners and students with special needs. The candidate will develop a Unit plan that will include the course-required lesson plan. Candidates will be required to consider aspects of technology, assessment, and behavior management when developing lesson plans designed specifically for the single subject classroom in their field of study. Candidates are required to complete field experience in their credential content area as a course requirement. Prerequisites: Admitted to the Single Subject Credential program. Corequisite: EDSE 5800 or EDTE 5800 or EDSE 5810 or EDTE 5810. This is a service learning course.

Requisite(s): Prerequisites: Admitted to the Single Subject Credential program. Corequisite: EDSE 5800 or EDTE 5800 or EDSE 5810 or EDTE 5810.

Typically Offered: Fall, Spring

EDSE 5270 Methods for Teaching: Industrial and Technology Education or Business (4)

This course is designed to enable candidates to be conversant with current pedagogical research and methods employed by junior and senior high school classroom teachers in their specific subject area. Candidates will demonstrate mastery of their content and best practices by incorporating them into lesson plans that they have designed and presented. Lesson plans will include strategies for working with unique populations, such as English Language Learners and students with special needs. The candidate will develop a Unit plan that will include the course-required lesson plan. Candidates will be required to consider aspects of technology, assessment, and behavior management when developing lesson plans designed specifically for the single subject classroom in their field of study. Candidates are required to complete field experience in their credential content area as a course requirement. Prerequisites: Admitted to the Single Subject Credential program. Corequisite: EDSE 5800 or EDTE 5800 or EDSE 5810 or EDTE 5810. This is a service learning course.

Requisite(s): Prerequisites: Admitted to the Single Subject Credential program. Corequisite: EDSE 5800 or EDTE 5800 or EDSE 5810 or EDTE 5810.

Typically Offered: Fall, Spring

EDSE 5280 Methods for Teaching: Business (4)

This course is designed to enable candidates to be conversant with current pedagogical research and methods employed by middle and high school classroom teachers in their specific subject area. Candidates will demonstrate mastery of their content and best practices by incorporating them into lesson plans that they have designed and presented. Lesson plans will include strategies for working with unique populations, such as English Language Learners and students with special needs. The candidate will develop a Unit plan that will include the course-required lesson plan. Candidates will be required to consider aspects of technology, assessment, and behavior management when developing lesson plans designed specifically for the single subject classroom in their field of study. Candidates are required to complete field experience in their credential content area as a course requirement. Prerequisites: Admitted to the Single Subject Credential program. Corequisite: EDSE 5800 or EDTE 5800 or EDSE 5810 or EDTE 5810. This is a service learning course.

Requisite(s): Prerequisites: Admitted to the Single Subject Credential program. Corequisite: EDSE 5800 or EDTE 5800 or EDSE 5810 or EDTE 5810.

Typically Offered: Fall, Spring

EDSE 5300 Literacy Across the Curriculum (4)

This course is designed to acquaint prospective teachers with research-based information on adolescent literacy across content areas. Candidates will study an array of strategies and methods for guiding and developing content-based reading and writing abilities of all students, including students of varied reading levels and language backgrounds. Candidates are required to complete field experience in their credential content area as a course requirement. Prerequisites: Admitted to the Single Subject Credential program. Corequisite: EDSE 5800 or EDTE 5800 or EDSE 5810 or EDTE 5810. This is a service learning course.

Requisite(s): Prerequisites: Admitted to the Single Subject Credential program. Corequisite: EDSE 5800 or EDTE 5800 or EDSE 5810 or EDTE 5810.

Typically Offered: Fall, Spring

EDSE 5400 Educational Psychology (4)

This course focuses on theories of learning, motivation, and adolescent development. It explores the multiple factors that contribute to the complexity of teaching and learning in diverse learning communities. Candidates are required to complete field experience in their credential content area as a course requirement. Prerequisites: Admitted to the Single Subject Credential program. Corequisite: EDSE 5800 or EDTE 5800 or EDSE 5810 or EDTE 5810. This is a service learning course.

Requisite(s): Prerequisites: Admitted to the Single Subject Credential program. Corequisite: EDSE 5800 or EDTE 5800 or EDSE 5810 or EDTE 5810.

Typically Offered: Fall, Spring

EDSE 5500 Assessment for Single Subject Teacher (4)

This course is designed to enable candidates to be conversant with current pedagogical and assessment methods employed by single subject classroom teachers in their specific subject area. Candidates will analyze and develop classroom assessments as a means for guiding instruction. Candidates are required to complete field experience in their credential content area as a course requirement. Prerequisites: Admitted to the Single Subject Credential program. Corequisite: EDSE 5800 or EDTE 5800 or EDSE 5810 or EDTE 5810. This is a service learning course.

Requisite(s): Prerequisites: Admitted to the Single Subject Credential program. Corequisite: EDSE 5800 or EDTE 5800 or EDSE 5810 or EDTE 5810.

Typically Offered: Fall, Spring

EDSE 5800 Single Subject Clinical Practice (4)

This is a clinical practice course taken in the beginning stages of the preliminary credential program. Candidates are provided with opportunities to engage in co-teaching with a Cooperating Teacher in a single subject classroom setting. This course is scheduled daily during regular school sessions. Each candidate will be supervised by a cooperating teacher and university supervisor in a public-school setting. Prerequisite: Must be admitted to the Single Subject Credential Program. This is a service-learning course. Repeatable up to a maximum of 16 units.

Requisite(s): Prerequisite: Must be admitted to the Single Subject Credential Program.

Repeatable for Credit: Yes, up to 16 units

Typically Offered: Fall, Spring

EDSE 5810 Single Subject Final Clinical Practice (8)

This is a clinical practice course taken at the final stage of the preliminary credential program. Candidates are provided with opportunities to engage in co-teaching with a Cooperating Teacher in a middle or high school setting. This course is scheduled daily during regular school sessions. Each candidate will be supervised by a cooperating teacher and university supervisor in a public-school setting. Prerequisite: Must be admitted to the Single Subject Credential program, completion of EDSE 5800 or EDTE 5800 with credit, and EDTE 4350 or EDTE 4810 with credit. This is a service learning course. Repeatable once, maximum of 8 units.

Requisite(s): Prerequisites: Admitted to the Single Subject Credential program. Corequisite: EDSE 5800 or EDTE 5800 or EDSE 5810 or EDTE 5810.

Typically Offered: Fall, Spring