

NURSING, RN-BSN

Natural Sciences, Mathematics, and Engineering (nsme) (<https://catalog.csub.edu/general-information/csub-information/school-natural-sciences-mathematics-engineering/>)

Department of Nursing (<https://catalog.csub.edu/general-information/csub-information/school-natural-sciences-mathematics-engineering/department-nursing/>)

Department Chair: Debra Wilson

Office: Romberg Nursing Education Center, 100

Phone: (661) 654-2505

Email: nursing@csub.edu

www.csub.edu/nursing/ (<http://www.csub.edu/nursing/>)

Program Maps for Natural Sciences, Mathematics, and Engineering (<https://programmmap.csub.edu/academics/interest-clusters/4e942a6e-b8e4-4b60-a1ae-334235acc581/>)

Program Description

The Department of Nursing offers a baccalaureate program built upon a foundation of science and liberal education that prepares graduates as professional nurses for positions in hospitals and community agencies. All graduates from the program are recommended for certification as public health nurses in the State of California. This program also prepares students for entrance into graduate programs in Nursing.

The Bachelor of Science in Nursing (BSN) degree program at California State University, Bakersfield is approved by the

California Board of Registered Nursing (BRN)
PO Box 944210
Sacramento, CA 94244-2100
916-322-3350.

The BSN degree program is accredited by the

Commission on Collegiate Nursing Education
655 K Street NW, Suite 750
Washington, DC 20001
202-887-6791.

The nursing curriculum is organized according to the four universal concepts of nursing which include the client, the environment, health, and the nurse. The client is defined as individuals, families, groups, communities, and diverse populations across the lifespan and the continuum of health care environments. Students study health, health problems and human responses that occur as a result of life processes. Emphasis is placed on the nursing process as a systematic method of assisting clients to attain, regain and maintain maximum functional health status. Nursing intervention with clients is based on the use of the nursing process with a focus on the various roles of the nurse including educator, clinician, leader, and researcher.

Baccalaureate Program Goals and Objectives

The Bachelor of Science in Nursing (BSN) program is designed to support the achievement of the following goals:

1. BSN graduates will be prepared to function in the four professional nurse roles of clinician, researcher, leader, and educator.
2. BSN graduates will be prepared for graduate study and value lifelong learning to support excellence in nursing practice.
3. Traditional BSN graduates will successfully complete the RN licensure examination (NCLEX).

The program objectives are to prepare students for graduation who:

1. Integrate the knowledge and methods of the humanities, social sciences, and natural sciences as a foundation for nursing practice.
2. Incorporate knowledge, skills, and attitudes in leadership, quality improvement, and client safety as necessary components of high-quality health care.
3. Evaluate current evidence and incorporate evidence-based practices to improve client outcomes.
4. Utilize knowledge, skills, and attitudes in client care technologies, information systems, and communication devices to deliver safe and effective nursing care.
5. Demonstrate an understanding of healthcare policies, including financial, legal, and regulatory, and their direct and indirect influences on the nature and functioning of the healthcare system.
6. Use effective communication and collaborative skills as part of an inter-professional team to deliver patient-centered care.
7. Deliver population-focused nursing care, with an emphasis on health promotion and disease prevention in a diverse, multicultural society.
8. Demonstrate professionalism and a respect for the inherent ethical values of altruism, autonomy, human dignity, integrity, and social justice as fundamental to the discipline of nursing.
9. Engage in clinical nursing practice with clients, including individuals, families, groups, communities, and diverse populations across the lifespan and the continuum of healthcare environments.

In summary, the professional baccalaureate program in nursing is based on the belief that the graduate is a liberally educated, self-directed person who has beginning competency in delivering nursing care and is a responsible citizen.

RN to BSN Program

The RN to BSN Program provides Registered Nurses who graduated with an Associate Degree or Diploma in nursing the opportunity to complete the requirements for a BSN degree. Graduates are eligible for the California Public Health Nurse Certification and are prepared to progress into a master's degree program.

Program Requirements

Code	Title	Units
General Education Requirements		
	First-Year Seminar (FYS)	0
	Lower Division Area A: Foundational Skills ¹⁰	0
	Lower Division Area B: Natural Sciences ¹⁰	0
	Lower Division Area C: Arts and Humanities	6

Lower Division Area D: Social and Behavioral Sciences	3
Lower Division Area E: Student Enrichment and Lifelong Learning (SELF)	3
Lower Division Area F: Ethnic Studies	3
American Institutions: Government and History	6
Junior Year Diversity & Reflection (JYDR) ¹⁰	0
Graduation Writing Assessment Requirement (GWAR) ¹⁰	0
Upper Division Thematic Area C and D	3
General Education Capstone ¹⁰	0
<i>General Education Subtotal</i> ¹⁰	24
Required Prerequisite Courses for the RN to BSN Program	
<i>Expository Writing</i> ¹	
ENGL 1109 Writing and Research ²	3
<i>Speech</i>	
COMM 1008 Strategies of Public Communication ³	3
<i>Critical Thinking</i>	
Select one of the following: ⁴	3
PHIL 1019 Critical Thinking	
PHIL 2019 Ethical Reasoning	
SOC 1018 Critical Thinking and Contemporary Social Problem	
<i>Statistics</i>	
MATH 1209 Statistics in the Modern World ⁵	3
<i>Chemistry</i>	
General, integrated, organic or inorganic chemistry course ^{6,7}	3
<i>Human Anatomy, with lab</i>	
BIOL 2210 Human Anatomy ⁸	4
<i>Human Physiology, with lab</i>	
BIOL 2220 Human Physiology	4
<i>Microbiology</i>	
BIOL 2230 Microbiology ⁸	4
Required Nursing Courses for the RN to BSN Program ⁹	
NURS 3210 Special Topics in Nursing: RN to BSN Transitions	2
NURS 3220 Professional Nursing: Influence, Policy and Issues	3
NURS 3250 Foundations of Nursing Research (RN-BSN)	3
NURS 4218 Healthcare Ethics	3
NURS 4220 Community and Public Health Nursing Theory (RN-BSN)	3
NURS 4221 Community and Public Health Nursing Clinical (RN-BSN)	2
NURS 4230 Pathophysiological Basis of Illness and Disease (RN-BSN)	3
NURS 4240 Professional Nursing Career Development	2
NURS 4250 Special Leadership Project (RN-BSN)	3
NURS 4918 Leadership in Nursing RN-BSN	3
<i>Major Subtotal</i>	54
Additional Units Needed Towards Graduation	16
Total Units	94

¹ Advanced English Composition² Satisfies Area A2³ Satisfies Area A1⁴ Satisfies Area A3⁵ Satisfies Area B4⁶ CSU Transfer Breadth Area B1/3⁷ With or without lab as it is taught on the campus where the course was taken.⁸ Satisfies Area B2⁹ In the RN to BSN Program, registered nurses (RNs) take nursing and general education undergraduate courses. For the BSN degree, the university may require several undergraduate general education courses.¹⁰ Satisfied in prerequisite, major, or other university requirement. The SELF requirement is met by completing a LD Area B, C, or D course with a SELF component. NURS 4218 Healthcare Ethics satisfies the GWAR requirement. Please Note: Only 70 semester units may be transferred. Credit for NCLEX completion will be granted by the university only if all other requirements for admission are met. Units are assigned on a case by case basis.

LVN 30-UNIT OPTION

The Board of Registered Nursing specifies that the additional nursing courses required of licensed vocational nurses to qualify for the registered nurse licensure examination shall not exceed a maximum of 30 semester units.

Code	Title	Units
Prerequisites		
Current California LVN License		
admission to the University		
completion of:		
BIOL 2220	Human Physiology	4
BIOL 2230	Microbiology	4
Required courses		
NURS 3130	Psychiatric-Mental Health Nursing (Theory)	3
NURS 3131	Psychiatric-Mental Health Nursing (Clinical)	2
NURS 3140	Gerontological Nursing (Theory)	2
NURS 3141	Gerontological Nursing (Clinical)	1
NURS 3190	LVN Preparation for the RN Program	3
NURS 4110	Critical Care Nursing (Theory)	3
NURS 4111	Critical Care Nursing (Clinical)	3
NURS 4901	Professional Nursing Practicum	2
NURS 4908	Leadership in Nursing Traditional BSN	3
Total Units		30

Note: The LVN 30-Unit Option is offered only when resources allow; please check availability of courses at www.csub.edu/nursing (<http://www.csub.edu/nursing/>).

Note: A credit hour is equivalent to one hour of classroom study or three hours of clinical/laboratory experience and appropriate outside preparation; or a combination of the foregoing, times the number of weeks in the quarter. A semester credit hour is equivalent to 16 hours of classroom contact, 48 hours of clinical/laboratory experience plus appropriate outside preparation; or a combination of the foregoing.