

LIBERAL STUDIES, BA, TEACHER PREPARATION EMPHASES

Social Sciences and Education (sse) (<https://catalog.csub.edu/general-information/csub-information/school-social-sciences-education/>)

Office: Education Building, 102

Phone: Telephone: (661) 654-6807

Email: asawyer2@csb.edu

www.csub.edu/libstudies/index.html (<http://www.csub.edu/libstudies/>)

Program Description

The Liberal Studies degree requires a broad-based liberal arts experience typically undertaken as preparation for future k-8 teachers and educational specialists. With the passing of California AB-130 in July, 2021, successful completion of a Liberal Studies degree allows graduates to meet the *subject matter competence* required to obtain a Multiple Subject or Educational Specialist Teaching Credential in the State of California, thus granting equivalence to the Multiple Subjects CSET Exam. In addition, six of the seven Liberal Studies emphases/tracks have been approved by the California Commission on Teacher Credentialing as an Elementary Subject Matter (ESM) Preparation Program the recommended "gold standard" for providing undergraduates the subject matter and foundational knowledge of schooling and teaching beneficial for future success as a k-8 teacher or educational specialist. The major also includes two Integrated Teacher Education Programs (ITEP): the IBEST (Multiple Subjects) and ISPED (Special Education) which allows students to complete credential programs as an undergraduate as well as Subject Matter Authorization emphases in English, Mathematics, and Science which afford successful candidates the option to teach these subject areas in grades 6-9 in the State of California in addition to pursuit of a Multiple Subject Teaching Credential. Because the Liberal Studies teacher preparation emphases prepare students for a state licensed credential, requirements may be changed by state mandate at any time.

CSUB Liberal Studies Program Philosophy and Learning Objectives

The Liberal Studies Program is based on a conception of a well-educated and culturally competent person, and focuses on significant ideas, modes of inquiry, structures, and values within its various disciplines. Coursework throughout the program emphasizes the study of broad concepts and principles that encompass and illuminate the areas of human learning and what it means to be an educator within a complex, diverse, and pluralistic democracy. Although the Liberal Studies program is not designed exclusively as academic preparation for students who plan to teach in the elementary schools, it fosters deep foundational knowledge of academic subjects taught in elementary schools: language arts, reading, mathematics, science, social studies, history, the visual and performing arts, and physical education. In addition, since educators in California serve developing young human beings from racial, ethnic, and linguistically diverse origins, students must have a deep knowledge of human development and an affirmative commitment to diversity, equity, inclusion, and anti-racism.

Program Requirements

Code	Title	Units
General Education Requirements		
First-Year Seminar (FYS)		2
Lower Division Area A: Foundational Skills ¹		0
Lower Division Area B: Natural Sciences ¹		0
Lower Division Area C: Arts and Humanities ¹		0
Lower Division Area D: Social and Behavioral Sciences ¹		0
Lower Division Area E: Student Enrichment and Lifelong Learning (SELF)		3
Lower Division Area F: Ethnic Studies		3
American Institutions: Government and History ¹		0
Junior Year Diversity & Reflection (JYDR)		3
Graduation Writing Assessment Requirement (GWAR)		3
Upper Division Thematic Area B and C ¹		0
General Education Capstone		0
<i>General Education Subtotal</i>		14
Core Curriculum		
<i>Area One: Language</i>		
Composition		
ENGL 1109	Writing and Research (A2)	3
ENGL 3109	Modes of Writing (GWAR)	3
Literature		
ENGL 4400	Children Literature for K-8 Teachers	3
	or THTR 3300 Dramatic Literature and Performance for Youth	
Oral Communication		
COMM 1008	Strategies of Public Communication (A1)	3
Linguistics		
ENGL 3620	Language Structure Acquisition K-8 Teachers	3
ENGL 3630	Expository Reading/Writing K-8 Teachers	3
<i>Area Two: Mathematics</i>		
Mathematical Concepts		
MATH 2120	Number Systems and Algebraic Thinking for Preservice Elementary Teachers (GEM B4)	5
MATH 3120	Geometry, Probability, and Statistics for Preservice Elementary Teachers (GEM UDB)	5
<i>Area Three: Sciences</i>		
Life Sciences		
BIOL 1009	Perspectives in Biology (B2)	3
Physical Sciences		
SCI 1100	Introduction to Chemistry for Liberal Studies (GEM B1)	2
SCI 1600	Physics for Liberal Studies (GEM B1)	3
Earth Science		
GEOL 2310	Introduction to Earth Science	2
Integrated Science Principles		
SCI 3010	Integrated Life Science (GEM UDB)	3
<i>Area Four: Humanities and Social Sciences</i>		
US History and Government		
HIST 1218	Survey of US History to 1877 (AIAH)	3
PLSI 1018	American Government and Politics (AIGV)	3
HIST 2100	Introduction to California History	3

<i>World Civilization</i>		
HIST 1418	World History, Pre-History to 1500 (C2)	3
<i>Social Studies</i>		
LBST 3600	Social Sciences in Elementary Schools (GEM D)	3
<i>Critical Thinking</i>		
Select one of the following:		
PHIL 1019	Critical Thinking (A3)	3
PHIL 2019	Ethical Reasoning (A3)	
SCI 1409	Introduction to Scientific Thinking (A3)	
SOC 1018	Critical Thinking and Contemporary Social Problem (A3)	
<i>Area Five: Visual and Performing Arts</i>		
ART 1009	Practice and Appreciation of the Visual Arts (C1)	3
MUS 3060	Music in the Elementary Classroom (GEM UDC)	3
THTR 3310	Dramatic Activity for Classroom (GEM UDC)	3
<i>Area Six: Health and Physical Sciences</i>		
KINE 3340	Child and Adolescent Physical Activity and Health	3
<i>Area Seven: Understanding Development of the Child</i>		
CAFS 2000	Fundamentals in Developmental Theory	3
<i>Area Eight: Introductory Field Experience and Technology</i>		
EDTE 3000	Introduction to Education	3
or EDSP 4800	Early Field Experience in Diverse Classrooms	
<i>Area Nine: Junior Year Diversity Reflection</i>		
EDTE 3308	Socio-Cultural Foundations of Education (JYDR)	3
or EDSP 3268	People with Disabilities and American Education	
<i>Area Ten: Interdisciplinary Education Studies</i>		
LBST 3300	Educational Policy & Diversity	3
<i>Area Eleven: Capstone</i>		
LBST 4908	Senior Seminar (CAPS)	1
<i>Area Twelve: Area of Emphasis</i>		
Select one of the following:		
IBEST		
ISPED		
Traditional		
English Subject Matter		
Math Subject Matter		
Science Subject Matter		
<i>Electives</i>		
<i>Major Subtotal</i>		84
Additional Units Needed Towards Graduation		0-22
Total Units		98-120

¹ May be satisfied in major.

IBEST Emphasis in Multiple Subject Credential (50 units)

This option enables the student to complete most of their Liberal Studies courses during their Freshman, Sophomore and Junior years and their credential coursework during their final years as an undergraduate. The degree satisfies all University requirements. This track requires students to have an undergraduate GPA of 2.75 and gain successful admission to the Multiple Subject Credential Program prior to enrollment in stage one and state two credential courses. The multiple subject credential

program requires a 3.00 GPA in all credential coursework. Students would complete the Core Curriculum, in addition to the following:

Code	Title	Units
IBEST Emphasis in Multiple Subject Credential		
<i>Foundational Courses</i>		
EDTE 3000	Introduction to Education ¹	3
EDTE 3308	Socio-Cultural Foundations of Education ¹	3
EDTE 4100	Teaching English Language and Special Populations	3
EDTE 4200	Technology for Educators	3
<i>Stage one of Credential</i>		
EDEL 5100	Literacy Arts for Diverse Learners	4
EDEL 5200	Math Methods and Assessment	4
EDEL 5300	Class Management and Differentiated Instruction	4
EDTE 4350	TPA Cycle 1	3
EDEL 5800	Multiple Subject Clinical Practice	4
<i>Stage two of Credential</i>		
EDEL 5400	Interdisciplinary Social Studies	4
EDEL 5500	Science Methods & Assessment	4
EDTE 4360	TPA Cycle 2	3
EDEL 5810	Multiple Subject Final Clinical Practice	8
Total Units		50

¹ Course satisfied within major.

ISPED Emphasis in Special Education (49 units)

This option enables the student to complete the Liberal Studies BA and a Preliminary Education Specialists Credential in Mild/Moderate or Extensive Support Needs in a four-year program. Most of the subject matter courses are in the first three years and the credential courses in the final year. The degree satisfies all University requirements. This track requires students to have an undergraduate GPA of 2.75 and gain successful admission to the Special Education Program prior to enrollment in core credential (non-prerequisite) courses. The special education credential program requires a 3.00 GPA in all credential coursework. Students would complete the Core Curriculum, in addition to the following:

Code	Title	Units
ISPED Emphasis in Special Education		
<i>Foundational Courses</i>		
Select one of the following:		
EDSP 3268	People with Disabilities and American Education ¹	3
EDSP 4270	Establishing Foundations of Special Education ²	
EDSP 4100	Teaching Linguistically and Culturally Diverse students in SPED	3
EDSP 4800	Early Field Experience in Diverse Classrooms	3
<i>Credential Courses</i>		
EDSP 4250		3
EDSP 5250		3
EDSP 5230		3
EDSP 5050		3
EDSP 5100		3
EDSP 5450		3

or EDSP 5320		
EDSP 5800	Clinical Practice I	3
EDSP 6840		3
or EDSP 6850	Field Experience II: Student Teaching in Moderate/ Severe Disabilities	
EDEL 5100	Literacy Arts for Diverse Learners	4
EDEL 5200	Math Methods and Assessment	4
Total Units		41

¹ Course satisfied within major.

² Unless a course other than EDSP 3268 People with Disabilities and American Education has been met to meet the Junior Year Diversity Requirement, EDSP 3268 People with Disabilities and American Education should be taken instead of EDSP 4270 Establishing Foundations of Special Education.

Traditional Emphasis (12 units)

This option is suited for students who do not wish to pursue a teaching credential during their baccalaureate years or who do not meet the 2.75 GPA requirement for IBEST or ISPED. They must complete the core curriculum and the following:

Minor or Concentration (12 units) A minor or concentration is required, selected from one of the following two options:

1. A minor consisting of at least 12 semester units within a minor program designed by another discipline.
2. A concentration developed with a Liberal Studies advisor.

English Subject Matter Equivalency Emphasis (9 units)

This option is suited for students who will be pursuing a multiple subject teaching credential after graduation but would like to add an introductory subject matter authorization in English (allowing them to teach 6-9th grade English). Students completing the Subject Matter Authorization Program in English must complete the core curriculum and all of the following courses:

1. Any 3 unit English Elective
2. Any 3 unit English Elective
3. Any 3 unit English Elective

Please see a Liberal Studies Advisor for selection of courses.

Math Subject Matter Equivalency Emphasis (22 units)

This option is suited for students who will be pursuing a multiple subject teaching credential after graduation but would like to add an introductory subject matter authorization in Math (allowing them to teach 6-9th grade Math). Students completing the Subject Matter Authorization Program in Math must complete the core curriculum and all of the following courses:

Code	Title	Units
Math Subject Matter Equivalency Emphasis		
MATH 1050	Precalculus I (B4)	4
MATH 1060	Precalculus II (B4)	4
MATH 1209	Statistics in the Modern World (B4)	3
MATH 1009	Modern Math and Applications (B4) (or Additional Units in Math)	3
Select one of the following:		4
MATH 2510	Single Variable Calculus I (B4)	

MATH 2010	Calculus for the Biological and Chemical Sciences I (B4)	
Select one of the following:		4
MATH 2520	Single Variable Calculus II (B4)	
MATH 2020	Calculus for Biological & Chemical Sciences II (B4)	
Total Units		22

Please see a Liberal Studies Advisor for selection of courses.

Science Subject Matter Equivalency Emphasis (21 units)

This option is suited for students who will be pursuing a multiple subject teaching credential after graduation but would like to add an introductory subject matter authorization in Science (allowing them to teach 6-9th grade English). Students completing the Subject Matter Authorization Program in Science must complete the core curriculum and all of the following courses:

Code	Title	Units
Science Subject Matter Equivalency Emphasis		
CHEM 1000	Foundations of Chemistry (B1)	3
CHEM 1001	Foundations of Chemistry Laboratory	2
Select one of the following:		3
GEOL 1009	How the Earth Works (B1)	
GEOL 1209	Earthquakes, Volcanoes and Natural Disasters (B1)	
PHYS 1609	Introduction to Astronomy (B1)	
PHYS 2110	College Physics I (B1)	4
Upper Division Area B (UDB)		3
Upper Division Area B (UDB)		3
Total Units		18

Please see a Liberal Studies Advisor for selection of courses.