

NURSING DOCTORAL PROGRAM, DNP-NP, MSN-DNP PROGRAM

Natural Sciences, Mathematics, and Engineering (nsme) (<https://catalog.csub.edu/general-information/csub-information/school-natural-sciences-mathematics-engineering/>)

Department of Nursing

Department Chair: Debra Wilson

Office: Romberg Nursing Education Center, 100

Phone: (661) 654-2505

Email: nursing@csub.edu

Department Webpage (<http://www.csub.edu/nursing/>)

Program Maps for Natural Sciences, Mathematics, and Engineering (<https://programmap.csub.edu/academics/interest-clusters/4e942a6e-b8e4-4b60-a1ae-334235acc581/>)

Program Requirements

Code	Title	Units
DNP Core Courses (10)		
NURS 6410	Scholarly Writing & Grand Development	2
NURS 6420	Integrative Healing Practice and Self-Care	2
NURS 6430	Biostatistics and Epidemiology	3
NURS 6440	Population and Global Health	3
NURS 6450	Informatics and Telehealth	3
NURS 6460	Leadership Role and Interprofessional Collaboration	3
NURS 6470	Evidence-Based Practice & Quality Improvement	3
NURS 6480	Human Diversity & Healthcare Ethics	3
NURS 6490	Healthcare Economics and Policy	3
NURS 6810	Curriculum Strategies in Nursing Education	3
DNP Project Courses (4)		
NURS 6710	DNP Project I: Concept Development	2
NURS 6720	DNP Project II: Proposal	2
NURS 6730	DNP Project III: Implementation	2
NURS 6740	DNP Project IV: Evaluation & Dissemination	2
MSN-DNP Only		
NURS 6900	DNP Practicum	12
Total Units		48

Student Classification

Classified Graduate Standing

For classified status, the student must meet all the eligibility and admission requirements.

Conditionally Classified Graduate Standing

An applicant may be admitted as a Conditionally Classified Graduate Student if, in the judgment of the graduate admissions committee, the

applicant has a potential for successful completion of all the conditions specified by the faculty for admission as a Classified Graduate Student and potential for successful completion of all the requirements for

the graduate program. Upon satisfactory completion of all conditions specified by the faculty, the student's status will be administratively changed to Classified Graduate Student.

Advancement to Candidacy

The DNP curricula are organized as cohort-based programs. Students will progress in the program as a cohort. Students are required to follow the program requirements and policies set forth for the DNP program. The DNP student must earn a 3.0 or better cumulative grade point average for all DNP courses taken to remain in good standing in the program.

Doctoral Qualifying Assessment

A Doctoral Qualifying Assessment is required for all DNP students. Students must meet all requirements listed below to Advance to Candidacy.

- Demonstrate appropriate progression toward the completion of the DNP program coursework requirements.
- Maintain a 3.0 or better cumulative grade point average for all DNP courses taken.
- Demonstrate progression toward 1000 hours of post baccalaureate clinical practice.
- Consistent entries of exemplary work in the DNP Portfolio.
- Complete N6720 DNP Project II: Proposal.
- CSUB IRB approval for the proposed DNP project.
- Complete oral defense of the DNP project proposal.

Petition for Advancement to Candidacy

Students will file a petition for Advancement to Candidacy with the Department of Nursing DNP Program Director when they have met the all the requirements in the Doctoral Qualifying Assessment. Students will be advanced to Candidate Status after their petition has been approved.

Students shall complete all requirements for the degree within five years of matriculation into the doctoral program. Extension of up to two years may be made only when the student meets all the following criteria: the student is in good standing; the extension is warranted by compelling circumstances; and the student demonstrates current knowledge of research and practice in advanced nursing practice (Title 5, California Code of Regulations).

Doctoral Project

According to Title 5, California Code of Regulations, a DNP project should focus on a significant nursing practice issue and is expected to contribute to an improvement in professional practices, policy, or patient outcomes. It should be a rigorous, systemic, and scientific endeavor that demonstrates the student's mastery of evidence-based practice at the doctoral level. The written component of the doctoral project should be prepared using the stylistic and grammatical manner of the American Psychological Association (APA). It will be organized into five chapters.

- **Chapter 1 – Background and Purpose of Project:** Consists of the statement of the problem or purpose of the project. The development of a research question or hypothesis is not necessary; however, a clear purpose of the intended study should be developed as it relates to a current healthcare

concern. A theoretical framework is woven into the development of purpose of the project and support of the project need is clearly stated.

- **Chapter 2 – Literature Review:** Consists of a thorough, but focused, review of the literature to critically analyze the evidence to provide a balanced view.
- **Chapter 3- Methodology:** Consists of a detailed plan by which specific research activities will be conducted. The methodology must be responsive to the research question or purpose of the study. It should describe the implementation of the methodology to carry-out the doctoral project.
- **Chapter 4 – Analysis and Results:** Discussion and presentation of the results or findings.
- **Chapter 5 – Conclusion and Implication:** A discussion of the project outcomes and conclusions. Included should be limitations of this study, recommendations for further study, and the relative effects on healthcare improvement that could be further advanced related to the doctoral project goals.