

HISTORY, MA, THESIS OPTION

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Department of History (<https://catalog.csub.edu/general-information/csub-information/school-arts-humanities/department-history/>)

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www.csub.edu/history/M.A.%20Program/index.html (<http://www.csub.edu/history/M.A.%20Program/>)

Program Maps for Arts and Humanities (<https://programmmap.csub.edu/academics/interest-clusters/b25268bc-3d3d-44bd-8366-730406c8a906/>)

Program Description

Pursuing a graduate degree in history should be enriching both personally and professionally, equipping the individual with a deeper understanding of the past as well as providing an appreciation of the complexities of the present. From a professional perspective, it opens the door to a number of careers. A Master of Arts degree in History is usually a requirement for teaching the subject at community colleges, and it provides an excellent complement for teaching the history/social science framework at the high school level. Students completing the MA program will have developed critical, analytical, and writing skills that are of value in many fields. They will have received what is widely considered an excellent preparation for careers in public relations, journalism, law, politics, and the civil service. For those considering a Ph.D. in history, and eventually teaching at the university level, the MA program gives students a taste of what is involved and prepares them for doctoral work. Although the program does not require knowledge of a foreign language, students are strongly encouraged to develop a reading ability in a language other than English.

The MA program in History at CSUB offers two options: examination or thesis.

Admission Requirements Application Process and Admission

Those seeking a Master of Arts degree in History must apply for graduate study to both the History Department (the application is available online or from the department) and the university Office of Admissions (the application is available online at www2.calstate.edu/apply/graduate (<http://www2.calstate.edu/apply/graduate/>)). Admission to the university does not constitute acceptance into the History MA Program as a graduate student, and all applicants should contact the Graduate Program Coordinator when applying.

Admission Requirements

The following criteria must be met for admission as a Classified Graduate Student in History:

- A baccalaureate degree in history from an accredited college or university; if it is not in history, students may be asked to take up to

four upper-division undergraduate courses at CSUB and have that record thereafter be assessed by the History Graduate Committee before being formally admitted as a Classified Graduate Student;

- Good academic standing at the last college or university attended;
- Transcripts showing an overall 3.0 GPA in the last 60 semester units (90 quarter units) of the last two years of college or university coursework;
- A letter of intent;
- Evidence of historical writing (preferably an upper-division research paper, demonstrating research and analytical skills);
- Two letters of recommendation, ideally from university instructors, when possible.

The History MA program at CSUB does NOT require the GRE exam.

Classification of Graduate Students

There are three classifications for students in the History graduate program:

Classified Standing

A student who meets all the requirements for admission to the MA program in History will be admitted as a Classified Graduate Student.

Conditionally Classified Standing

Students who have been accepted into the History MA program by the History Department will be conditionally classified when the department admissions committee requires them to take up to four (4) courses for preparatory work (most often in the case of non-history majors).

Advanced to Candidacy

Classified students who have maintained a 3.25 GPA and have satisfied the Graduation Writing Assessment Requirement (GWAR) will be advanced to candidacy in the term in which they intend to graduate. Upon admission to the university and graduate-level study in the History Department, students should discuss with the Graduate Program Coordinator their plans to fulfill the requirements of the MA Program. It is the student's responsibility, in consultation with the appropriate faculty members, to choose the examination or thesis option, fields of study, and to organize an examination or thesis committee.

Committee Selection

Each MA student in History must have a committee, either to provide examinations or to read and guide the thesis. The Graduate Program Coordinator can provide assistance in forming an MA committee.

Academic Advising

It is essential that the MA student stay in contact with the Graduate Program Coordinator and the committee chair, so that the department can provide current information to help the student move expeditiously through the program.

Good Academic Standing

To remain in good standing in the program, a student must attain a 3.25 GPA in HIST 5030 and the first three additional 5000-level courses he or she takes. A student who does not do so may not continue in the program.

Transfer Credit

Credit for graduate courses from other institutions, up to a maximum of 9 semester units (13.5 quarter units) will be considered by the Graduate Program Coordinator and the Department Graduate Committee.

Program Requirements Program Options

There are two program options leading to an MA degree in History: the examination option and the thesis option. and are credit/no-credit courses. Graduate students are encouraged to earn as many units as possible in 5000- or 6000-level courses. A maximum of 12 semester units, however, may be earned in 4000-level courses.

Once students decide on the examination or thesis option, they should secure the appropriate Plan of Study from the Graduate Program Coordinator. This Plan of Study, which will be kept in individual students' files, will formally indicate committee members, coursework leading to the MA degree, date of classification, and satisfaction of the GWAR (see below).

Graduation Writing Assessment Requirement (GWAR)

All MA candidates must demonstrate writing competency at the upper-division level. Students who have not had the equivalent of an upper-division writing course in history, in consultation with the Graduate Coordinator, may be required either to take or the waiver exam. Details on the GWAR waiver exam are available at: www.csub.edu/testing/tests/test%20description/GWAR/ (<http://www.csub.edu/testing/tests/test%20description/GWAR/>).

Waiver of GWAR

MA students may be exempted from the GWAR if the following apply:

- The student has graduated from a CSU or UC since 1980.
- The student earned the following score on a standardized test taken since 1980: CBEST–41 or higher on the writing portion; GMA
- 4.5 or higher on the writing portion; GRE–4.5 or higher on the analytic writing portion of the GRE General Test.
- The student has had one or more articles published as a first author in a refereed professional journal (student must submit this work to the chair of the university-wide GWAR committee with a formal request to waive the GWAR).
- The student already holds an MA or MS in any discipline that included a master's thesis or project. (The student must submit this work to the chair of the university-wide GWAR committee with a formal request to waive the GWAR).

The Master of Arts in History - Thesis Option (30 units)

The thesis option path is designed for those students who expect to continue on for the PhD or an advanced degree through other research and writing-intensive graduate programs. Permission to pursue this option is contingent on departmental approval.

Code	Title	Units
Required Courses		
HIST 5030	Historical Research Methods and Historiography	3

HIST 6970	Master's Thesis ¹	3
Graduate Seminar Courses		
Select at least three in a chosen field related to the thesis topic		9
<i>The Americas</i>		
HIST 5110	Reading Seminar in US History to 1865	
HIST 5120	Reading Seminar in US History in 1860	
HIST 5130	Reading Seminar in the American West	
HIST 5310	Reading Seminar in Latin American History	
<i>World History</i>		
HIST 5410	Reading Seminar in the Asian World	
HIST 5420	Reading Seminar in African/Middle Eastern History	
HIST 5510	Seminar in European History	
HIST 5610	Reading Seminar in the Ancient Mediterranean World	
HIST 5620	Reading Seminar in the Atlantic World	
Additional Graduate		
Graduate or 4000-level courses ²		12-15
Total Units		27-30

¹ The student may take HIST 6970 Master's Thesis as a directed (or guided) research course— independent study—each semester of the second year of study to complete the thesis

² Students may take no more than 40% of the program (12 units) in 4000-level courses

Thesis Proposal

Students are reminded that a good master's thesis is a significant piece of written work, usually requiring research in primary sources. Because primary sources are scarce at CSUB, the choice of thesis topics is severely limited, and students need to assure the Department Graduate Committee that source material necessary to the topic is available. The thesis topic should be selected at the time of achieving Classified Status in order to ensure the maximum amount of time for completion. Research for the master's thesis or project that involves data from or about human subjects may be required to be reviewed and approved by the Institutional Review Board for Human Subjects Research (IRB/HSR).

Students should meet with their thesis director and discuss in detail their subject, the elements of a thesis, and the sources to be examined before submission of the thesis proposal. The proposal, accompanied by chapter descriptions and a bibliography, shall be submitted to the thesis director and approved by the thesis committee no later than one semester before enrolling in HIST 6970 Master's Thesis. The names of the thesis committee members should be submitted at the same time.

Thesis Committee

The thesis committee shall consist of three faculty readers: the specialist reader (chair) and two others. If the thesis topic involves expertise in another discipline, one reader may be chosen from that discipline with the approval of the thesis director and the Department Graduate Committee. The thesis committee will judge whether or not the thesis represents sound research and will ensure that it meets the standards of the profession in originality, scholarship, and written English.