

EDUCATIONAL ADMINISTRATION, MA

Social Sciences and Education (sse) (<https://catalog.csub.edu/general-information/csub-information/school-social-sciences-education/>)

Department of Teacher Education (<https://catalog.csub.edu/general-information/csub-information/school-social-sciences-education/teacher-education/>)

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<http://www.csub.edu/edadadmin> (<http://www.csub.edu/edadadmin/>)

Program Maps for Social Sciences and Education (<https://programmmap.csub.edu/academics/interest-clusters/a94a03c6-bc7d-471f-b602-cfefa852c1aa/>)

Program Description

The Master of Arts (MA) in Educational Administration further prepares aspiring administrators and educational leaders to understand, apply, and evaluate effective research practices. Candidates explore research methods and design their own research project addressing a real-world problem of practice. The Master's program also prepares candidates for advancement to the Doctoral Program in Educational Leadership (DPEL).

Admission Requirements MA in Educational Administration Admissions Process

Master of Arts in Educational Administration candidates follow the admissions process for the Preliminary Educational Administration Credential (PASC) Program and indicate their intent to pursue the MA degree (see PASC catalog webpage [link](#) for admissions details).

MA in Educational Administration Candidates

To better mentor the growth of students throughout the program and to ensure the quality of program graduates, program faculty must ensure that all program requirements and SSE Professional Dispositions are met. A form requesting Advancement to Candidacy should be completed by the student in the spring semester prior to when the first Master of Arts in Educational Administration courses are taken and submitted to the SSE Graduate Studies Advisor (EDUC 111; 661-654-3193). This form can be obtained from Ms. Julia Bavier.

Culminating Activity

Students are required to complete a culminating activity as part of the Educational Administration Program. A candidate seeking an MA degree must form her/his/their Culminating Activity Committee during the Spring Semester in advance of starting the Master's program courses. This involves completing the Culminating Activity-Approval for Registration form and obtaining the signatures of faculty who have agreed to serve on the candidate's committee.

Application for Graduation

The student should file an "Application for Graduation" in accordance with the Deadlines outlined by the Office of the Registrar. Please visit the Registrar's website on Graduation for Application for Graduation Forms and specific Deadlines. (Please note that Deadlines for submission of Applications for Graduation vary depending on which semester you intend to graduate, and it is the student's responsibility to adhere to these Deadlines).

The candidate should work closely with the SSE Graduate Studies Advisor (Julia Bavier, 661-654-3193) to assure that the file is complete and accurate. Any deviation from the original Program of Study filed at the beginning of the MA program must be explained and approved.

Program Requirements Requirements for the MA Degree in Educational Administration (34 units)

Candidates pursuing the Master of Arts in Educational Administration must complete all of the admissions, course requirements for a Preliminary Administrative Specialist Credential and MA in Educational Administration.

Code	Title	Units
Preliminary Administrative Specialist Credential Courses		
EDAD 6100	Visionary Leadership	3
EDAD 6200	Instructional Leadership	3
EDAD 6300	Management and Learning Environment	3
EDAD 6400	Family and Community Engagement	3
EDAD 6500	Ethics and Integrity	3
EDAD 6600	External Context and Policy	3
EDAD 6830	Field Experience I	3
EDAD 6840	Field Experience II	3
Master of Arts in Educational Administration Courses		
EDRS 6600	Educational Statistics	4
EDRS 6610	Research Design & Analysis in Education	3
EDAD 6890	Culminating Activity in Education	3
Total Units		34

Master of Arts in Educational Administration courses are offered in the Fall semester following the candidate's completion of the Credentialing Program.

Time Limit

All credential coursework must be completed within a seven (7) year time period. This time limit requirement means that no more than seven years may elapse between the start of the program term and the date the application for recommendation of a credential is approved. Candidates are responsible for both completing the program and applying with the CTC for their preliminary credential within this seven-year time period.

Candidates must maintain a minimum GPA of 3.0 in all required courses attempted after entry in the Master of Arts program. Candidates whose GPA falls below term or cumulative GPA of 3.0 will either be put on probation for one term or be dismissed from the program.

Candidates are expected to demonstrate professional dispositions at all times. Failure to do so will result in the implementation of a Candidate Improvement Plan. If the Candidate Improvement Plan is insufficient in

supporting the candidate in demonstrating professional dispositions, the candidate will be dismissed from the program.